



Speech Therapy Referral Checklist

Child's Name: _____ DOB: _____ Age: _____

0-18 Months

- Parent is concerned
- Does not smile or interact with others (0-3 months)
- Does not babble (4-7 months)
- Says less than 10 words (12-18 months)
- Does not combine 1-2 words (18 months)

19-24 Months

- Parent is concerned
- Says p, b, m, h, and w incorrectly in words (1-2 years)
- Vocabulary less than 100 words at 24 months
- Does not use 2-3 word sentences
- Speech is less than 60% intelligible
- Does not respond to simple commands

2-3 Years

- Parent is concerned
- Says t, d, n, f, k, or g incorrectly in words
- Produces speech that is unclear, even to familiar people
- Does not enjoy stories or music activities
- Not able to follow two-step directions
- Vocabulary less than 500 words
- Is not adding grammar (e.g. pronouns, plurals, past tense)
- Has trouble playing and talking with others

3-4 Years

- Parent is concerned
- Less than 90% intelligible to unfamiliar people
- Not fully able to express ideas, thoughts, needs to others
- Unable to tell about activities at school or with friends
- Sentences consistently have less than 4 words
- Does not play pretend or use verbalizations during play
- Has problems with early reading and writing skills - may not show interest in books or drawing

5 Years

- Parent is concerned
- Says r, s, z, l, sh, ch, th, v, or j incorrectly in words
- Does not understand order (first, last) or time (today, yesterday)
- Does not follow multi-step or classroom directions
- Unable to tell short stories or take turns in conversation
- Difficulty defining common words

6 Years

- Parent is concerned
- Produces any speech sound errors
- Difficulty listening to, understanding and retelling age-appropriate stories read aloud
- Struggles to follow or participate in conversation
- Does not ask and/or answer "wh" questions
- Does not answer open-ended questions

7 Years

- Parent is concerned
- Does not remember information
- Struggles to tell stories and events in logical order
- Sentences are not grammatically correct
- Struggles to stay on topic
- Not able to give directions
- Does not read at grade level

Signs of Stuttering:

- Repeats first sounds of words - "b-b-b-ball"
- Frequent pauses while talking
- Stretches out sounds - "f-f-f-f-farm"
- Appears effortful to talk
- Avoids saying certain sounds or words

Signs of a Voice Disorder:

- Consistently hoarse or breathy voice
- Nasal-sounding voice
- Struggles to maintain consistent and appropriate volume

Additional concerns or diagnoses: _____

Physician: _____ Date: _____

***If two or more items are checked in any area, the child should be referred for a speech language evaluation.**

P: 303-996-6510 F: 303-996-6511
4271 Lowell Blvd. Denver, CO 80211
4700 W. Quincy Ave. Littleton, CO 80123
www.denverspeechandlanguage.com

